



INTERBORO SCHOOL DISTRICT

900 WASHINGTON AVENUE

PROSPECT PARK, PA

MAINTAINED BY THE BOROUGH OF GLENOLDEN, NORWOOD, PROSPECT PARK AND TINICUM

OFFICE OF THE SUPERINTENDENT

PHONE: 610-461-6700|FAX: 610-957-6500

Reopening School Presentation - July 13, 2020

FAQ

Q 1. What will the protocol be for Marching Band?

Activities will be addressed in the next few weeks. We will have a similar program set up to ensure safety for all activity members and their moderators.

Q 2. How does the face mask situation work with marching band members?

Per our team physician Dr. Webner, it is recommended that those that are not wind instruments must wear a face mask. The wind instruments will not wear a face mask while playing. Also, need to social distance as best as possible through practices.

Q 3. The instructions for physicals say those dates are for Fall sports only. Will there be later dates available for students doing Winter sports, but not Fall, or should we schedule our own physical?

Winter and Spring will have a time set just for those physicals at Springfield Hospital as well before their season begins.

Q 4. Will there be a water refill station/area available?

For a sports aspect, athletes are required to bring multiple water bottles with them to practice. If they don't have that with them, they are not allowed to participate. No one will be denied water fill ups if they run out.

Q 5. Will there be 7th grade sports?

We are currently working with the High School Sports for now. Middle School sports do not typically begin until the school year starts. We will address Middle School Sports in September.

Q 6. Could Ms. Ford please add that Marching Band Members need the Family ID completed as well as the PIAA on the Family ID? Thanks!

Yes. I added this to the FamilyID letter and a section in FamilyID was added for Marching Band.

Q 7. Are sports still occurring?

Summer workouts will begin on July 20th. We will proceed according to PIAA and CDC regulations from then on.

Q 8. What about lunch program for the school year?

Lunch will be offered to students each day.



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Q 9. Would siblings be assigned same group A/B?

When schedules are created for secondary students, due to course selection and placement, it is possible that students from the same family might attend on alternating days. Administrators who are creating the schedule will attempt to schedule secondary-grade students in the same building on the same A/B rotation.

Q 10. Why can't the high school work on block schedule. The kids need to get back into a full school program. Rotating days is not going to be beneficial for some kids who need that in person interaction to learn. Some have ADHD and can't remain focused on a computer to learn as they are easily distracted. It seems the school is more worried about sports programs than actual in person learning.

At the six-foot model with an A/B daily rotation, the room usage, uniqueness of student schedule, availability staff, and a concurrent full-online option, introduce too many conditions and limit the effectiveness of a block schedule.

Q 11. How will the high school students be divided in half? Alphabetically? Academically? Will parents have any chance to offer any input?

Students will be in cohorts based on grade level and course selection.

Q 12. If the 6-foot social distancing occurs, would an effort be made to have students in the same family that would be on the A/B schedule to be on the same A/B schedule? For example, would a 12th grader and an 8th grader be going the same days.

Input is welcome from students and families. This is an aspect that will be addressed in the workgroups that are developing the models to be presented at the end of July.

Q 13. For rising 8th graders who would have been selected to take 9th grade Algebra at the high school (under normal circumstances), how will this be handled?

We are working on solutions in our middle school and high school workgroups to ensure that students can have an engaging honors 8th grade Algebra program.

Q 14. If I choose online, can I change my mind. if I choose in person, can I change my mind?

We are working through criteria regarding change of learning environment. This information will be made available prior to parents selecting an option for their student for the fall.

Q 15. If my child can't handle an a/b schedule, what can I do?

As always, your school administrators and counseling team will support our students and families to ensure a successful learning experience for your child(ren). Please feel free to reach out to your building administrative team to discuss your concerns.



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Q 16. With the A/B hybrid model- what will the Start/End times be for the school day?

We are working through the criteria regarding the A/B hybrid model. This information will be available prior to a student making their selection for the Fall.

Q 17. For students K-5, is there not an option for any type of cyber learning?

Parents of elementary students K-5 will have the opportunity to select either a synchronous or asynchronous cyber option.

Q 18. Will the kids be able to zoom for the days they are not in class if the hybrid model is chosen?

For the hybrid learning plan, we will develop opportunities for students to connect with their teachers during instructional days at home.

Q 19. I have a 5-year-old entering kindergarten if I choose to send her to the virtual option will I have the option to switch her over to in school learning?

We are working through criteria regarding change of learning environment. This information will be made available prior to parents selecting an option for their student for the fall.

Q 20. If I pick the 6ft distance option and in 1-2 months if someone changes their mind, can we switch to the full Virtual Option?

We are working through criteria regarding change of learning environment. This information will be made available prior to parents selecting an option for their student for the fall.

Q 21. Will teachers be teaching in a synchronous system and also, be teaching in the hybrid models? Or would teachers be working in one model and others in another? If separate does the district have enough teachers?

In both the in-person (brick and mortar) and synchronous virtual option, students will receive teaching and learning from an educator in the Interboro School District. The numbers of students pursuing the virtual option will inform teachers' schedules.

Q 22. Is there a combination model available for a high school student of synchronous and asynchronous? For instance, could they take a math class synchronous but the rest of their schedule asynchronous?

Prior to parents selecting the virtual synchronous model or cyber asynchronous model for their child(ren), we will provide examples of a student schedule. If a family would like their student(s) to receive some course work in the synchronous model and other course work in the asynchronous model, we will collaborate to accommodate this request.



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Q 23. If you choose to attend school, and cases spike, can you opt to go virtual?

We are working through criteria regarding change of learning environment. This information will be made available prior to parents selecting an option for their student for the fall.

Q 24. Kids who have a 504 will also be impacted as they do not receive the support they need as is. The kids with an IEP have support.

All 504's will be reviewed and updated in the beginning of the year, as always. Parents will have the opportunity to meet with the team. Throughout the school year, parents can contact the 504 manager if they have any concerns. 504's will be implemented to the best of our ability under the reopening plan of action.

Q 25. Will children with a 504 receive additional support as well? How will it work with high school age students on a every other day schedule who need the additional support in person due to issues with focus due to ADHD and other learning disabilities?

Students with a 504 will receive accommodations as indicted in the 504 document. 504 will receive support in both aspects of the A/B through their teacher and counselor. Supports will be implemented within the building or virtually to the best of our ability. Adaptations for virtual instruction will be discussed through the 504 process.

Q 26. I heard Mr. Avitabile state that the ratio will be 14:18 students in a class. My son is in a life skill class and there are less than 14 children in the class. Will the A/B model pertain to him?

Life skills students will be attending every day.

Q 27. How are they planning on completing assessments for IEP students?

Psychological Evaluations will begin over the summer months and carry into the school year. Psychologists are following all CDC guidelines when evaluating your child. PDE guidelines have mandated psychoeducational evaluations should not be completed virtually. Once school starts, curriculum and researched based assessments and/or progress monitoring will take place by a special education teacher. This will be possible brick and mortar or virtual.

Q 28. My son is special needs and while I believe it is important for him to have in-person lessons, he is also very high risk medically. How can you reassure me he will be protected considering you are not requiring masks while in a classroom?

The school is developing guidelines and procedures based on CDC guidelines. Teachers will review all these new procedures with the students once school begins. Students will be prompted and reminded throughout the school day. Ultimately, it is a family's decision as to whether or not they feel the plan in place is safe for their child.



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- Q 29. How will elementary special education teachers provide support to their students during the in-person day? Will they be in the classroom with the homeroom teachers? If they have students in several different homerooms, will they be going to different rooms throughout the day? On a regular schedule? As a special education assistant, will I still have a job?**

K-6 has created a schedule where teachers will have the ability to see all of their students throughout the day whether for in class support or a pull-out model. Employee questions will be handled through the HR department.

- Q 30. Will there be daily temperature checks?**

Daily temperature checks are not planned at this time.

- Q 31. What would happen if a staff member or student contracts COVID 19?**

These protocols are still being developed and will be based on the guidelines provided by the CDC, PA Department of health and Chester County Health Department.

- Q 32. What about school assistants that work at lunch time during the school year?**

Please contact the HR Department.

- Q 33. When a child tests positive, what happens to that classroom. What happens with the school?**

These protocols are still being developed and will be based on the guidelines provided by the CDC, PA Department of health and Chester County Health Department.

- Q 34. If students are 6 feet apart and not required to wear a mask, how would they be protected from a cough or sneeze which travels more than 6 feet?**

Based on the latest information received from the PA Department of Education on July 16, 2020, the District is reviewing the latest masking recommendations for students and staff.

- Q 35. What if a student tests positive for COVID in either 3ft or 6ft model? Will entire classroom quarantine and will virtual learning be available during that time?**

These protocols are still being developed and will be based on the guidelines provided by the CDC, PA Department of health and Chester County health Department.

- Q 36. For the KA, how will the masks be enforced in the 3ft plan? Seems like a big ask for the for teachers.**

Based on the latest information received from the PA Department of Education on July 16, 2020, the District is reviewing the latest masking recommendations for students and staff.



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Q 37. In A/B middle school or high school model- what happens if a child tests positive or a teacher tests positive?

The actions taken by the district would be dependent upon guidance from the Chester County Department of Health. Many factors, such as length of exposure and number of individuals exposed would be taken into consideration.

Q 38. Will teachers and staff get their temperature taken?

These protocols are still being developed and will be based on the guidelines provided by the CDC, PA Department of health and Chester County Health Department.

Q 39. Can students use their own devices for virtual learning? If yes is there a specific device/specification needed to use their personal device?

Yes, we will provide specifications for a home device with our 1:1 packet

Q 40. Are the software costs on this sheet for 1 year, or 3 years?

it varies depending upon the software.

Q 41. At 6 ft apart how many children will occupy a classroom?

The average class size will range from 14-20 students, complying with 6 ft distancing.

Q 42. Do the school assistants have to clean off the playground equipment?

Please contact the HR Department.

Q 43. With 6ft model the kids do NOT have to wear a mask for the entire day?

Based on the latest information received from the PA Department of Education on July 16, 2020, the District is reviewing the latest masking recommendations for students and staff.

Q 44. How many kids would be in the classroom for kindergarten for the 6ft model?

14-16

Q 45. Is Pre-K included in the 6ft plan?

Yes

Q 46. Is there a mechanism in the HVAC that cleans the air?

Mechanical pleated air filtration. MERV -8 Filtration.



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- Q 47. Based on enrollment numbers and the rearrangement of usable classroom spaces(removal of all congregate furniture classes will work in the KA building.**

The equipment design is for MERV 4-8 The reduction in airflow may damage equipment and will reduce air flow. Our manufacture is not recommended at this time. ASHRAE standard 62.1-2013 recommends a minimum MERV 6 for commercial applications. Current industry standard is MERV 8.

- Q 48. Social distancing guidelines are based on best case scenario and what is logistically "possible" given the square or cubic footage of a classroom or learning space. This hypothetically works IF students are compliant However, I have spent enough time volunteering in my children's' classrooms to know that student non-compliance is a huge issue under the best conditions. These are kids, and even the most compliant students will struggle to maintain distance. What happens when there are several students, or even just one in a classroom, who refuses to stay in their space, invades other students' or teacher's space, walks out of the classroom, etc.? It seems that teachers will be spending all their time trying to maintain these regulations rather than actually teaching.**

Will be handled on a case by case basis. We are still working on guidelines and expectations.

- Q 49. When it comes to cleaning of high traffic areas - is anyone aware of NanoSeptic Continuously Self-Cleaning Surfaces? The company I work for just started using them on all doorways and handles. Might be something worth looking into.**

At this time, I can find no EPA certification for this technology as a SARS COVID disinfectant although they advertise meeting EPA guidelines and approved for use against viruses. While it appears to have strong merits, especially on the visual result of cleaner surface. CCHD advises we utilize EPA disinfectants currently approved for SARS COVID. We'll look into this in more detail.

- Q 50. Will the desk be 6ft apart, or the students? In the demo its look as though the people were measured at 6ft, not desk.**

You are correct the social distancing rule is 6ft apart. Desks are placed with the center of the seat/ Student center 6ft.

- Q 51. How will the KA be set up at 6FT apart as there are not extra rooms like the elementary schools when you remove 7 & 8 graders?**

This model is still being developed.



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Q 52. Can the kids still bring their lunch and a school bag?

Yes, students can always bring their lunch and school bag.

Q 53. Did I misunderstand or are the 7th & 8th graders going to the high school?

The goal of the District is to ensure that students can attend their community schools

Q 54. Will the 7th & 8th graders be able to remain in their community school? Especially 8th graders with it being their last year in their community school.

The goal of the District is to ensure that students can attend their community schools

Q 55. Is there a cost involved for virtual options?

No, there is no cost.

Q 56. If a teacher tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Is their sick leave covered, paid? • If that teacher has 5 classes a day with 30 students each, do all 150 of those students need to then stay home and quarantine for 14 days? • Do all 150 of those students now have to get tested? Who pays for those tests? Are they happening at school? How are the parents being notified?

These protocols are still being developed and will be based on the guidelines provided by the CDC, PA Department of health and Chester County Health Department.

Q 57. Will each school have to hire more teachers now beings that the students may go from having three classes in a grade to four classes to maintain the 6ft social distance?

The District has no plans to add additional teaching staff at this time.

Q 58. What is the plan if there is an outbreak? Also, will students be required to go their borough schools?

These protocols are still being developed and will be based on the guidelines provided by the CDC, PA Department of health and Chester County Health Department. The goal of the District is to ensure that students attend their community schools.

Q 59. Will these models be for the whole school year or is there a chance for change if the virus subsides?

This decision cannot be answered at this time. We will follow the guidelines and recommendations from the Department of Education, Chester County Health Department and PA Department of Health.



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Q 60. Is there a specific disciplinary action plan for students who do not maintain compliance with distancing expectations? Typically, this just presents a disruption issue in the school environment, however this will now be a safety issue.

[This is still being determined.](#)

Q 61. Will K-6 students be in school all day?

[Yes](#)

Q 62. What if a student does not bring a mask to school? Is the district providing them for the students?

[Masks will be provided as needed.](#)

Q 63. Will additional masks be provided to the younger kids? You can't expect a kid to wear a mask all day and not touch their faces rub their eyes or pull the mask down for that matter.

[Masks will be provided as needed.](#)

Q 64. What happens with the younger kiddos that have issues wearing the masks. We heard the punishments for the sports, but what about the students?

[Based on the latest information received from the PA Department of Education on July 16, 2020, the District is reviewing the latest masking recommendations for students and staff.](#)

Q 65. When will information be available regarding If a student or staff test positive?

[These protocols are still being developed and will be based on the guidelines provided by the CDC, PA Department of Health and Chester County Health Department.](#)

Q 66. What are the protocols regarding bus transportation in terms of spacing students?

[Based on the latest information received from the PA Department of Education on July 16, 2020, the District is reviewing the latest masking recommendations for students and staff.](#)

Q 67. When will the recording be made available and where?

[The meeting is on the website as well as the PowerPoint.](#)